21st Century School Nursing Framework: From Paper to Practice

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There is no conflict of interest pertaining to this presentation, materials, and/or content.
Learning Objectives

After attending this presentation, participants will:

- Articulate the 5 principles and related practice components of the framework for school nursing practice in the 21st century
- Identify 3 practical ways this Framework can be applied in practice
- Develop 3 talking points to articulate the role of the school nurse in supporting the educational success of students
Framework

Merriam-Webster

- an essential supporting structure
- a basic structure underlying a system, or concept
- a set of ideas or facts that provide support for something
• Set of concepts linked together in a distinctive way to provide guidance for achieving an overall goal

(Fawsett & Desanto-Madeya)
Practice Balance Exercise
Standards of Practice

- Clinical Competence
- Clinical Guidelines
- Code of Ethics
- Critical Thinking
- Evidence-based Practice
- NASN Position Statements
- Nurse Practice Acts
- Scope and Standards of Practice
Standards of Care/Practice

- Standards of care or standards of practice in nursing are general guidelines that provide a foundation as to how a nurse should act and what he or she should and should not do in his or her professional capacity. Deviating from this standard can result in certain legal implications.

https://www.hg.org/article.asp?id=6237
National Association of School Nurses

CODE OF ETHICS

1. Preamble
2. Organizational Ethics
3. School Nurse Ethics
   - Child Well-Being
   - Diversity
   - Excellence
   - Innovation
   - Integrity
   - Leadership
   - Scholarship
Diabetes Management in the School Setting – Janet B. Wright, Traci Easterling, & Alicen Hardy

Medication Administration in Schools - Elizabeth Hinkson, Elaine Mauter, Louise Wilson, Annette Johansen, & Erin D. Maughan
Care Coordination

- Case Management
- Chronic Disease Management
- Collaborative Communication
- Direct Care
- Education
- Interdisciplinary Teams
- Motivational Interviewing/Counseling
- Nursing Delegation
- Student Care Plans
- Student-centered Care
- Student Self-empowerment
- Transition Planning
Direct Care

Care Coordination
Classroom Teaching
Leadership

- Advocacy
- Change Agents
- Education Reform
- Funding and Reimbursement
- Healthcare Reform
- Lifelong Learner
- Models of Practice
- Technology
- Policy Development and Implementation
- Professionalism
- Systems-level Leadership

(NASN, 2016)
Advocacy

Ability to support a cause or interest on one’s behalf

Karen Tomajan, MS, RN, NEA-BC
Nurses Rank #1 Most Trusted Profession for 15th Year in a Row

The American public has again ranked nurses as the professionals with the highest honesty and ethical standards, according to a Gallup poll released today. ... According to the poll, 84 percent of Americans rated nurses' honesty and ethical standards as “very high” or “high.”

Dec 19, 2016
What is *Voice*

- a means or agency by which something is expressed or communicated
- an advocate who represents someone else's policy or purpose

https://www.vocabulary.com/dictionary/voice
Caring Narrative

• Promote nurses “goodness”
• Valued for personal virtues
  – Trustworthiness
  – Honesty
  – Compassionate
  – Nice

“Women’s Work” relies on instinct rather than knowledge. It denies ‘women’s agency.”
Moving from *Virtue* to *Agency*

- **Agency**: “to act” or “to do”, the capacity for acting or exerting power

- **Agent**: someone who acts and brings about change, someone through whom power is exerted

Agency

Developing a sense of agency depends on **recognizing**

– the importance of what you do

and

– your own importance in carrying out this work
How Do I Start?

Begin to tell the **WHY** of what you do
BECAUSE

Adding the word ‘because’ at the end of your sentence can help you remember to talk about the WHY.

Children shouldn’t miss school with head lice BECAUSE . . .
Quality Improvement

- Continuous Quality Improvement
- Documentation/Data Collection
- Evaluation
- Meaningful Health/Academic Outcomes
- Performance Appraisal
- Research
- Uniform Data Set

Step Up & Be Counted!
A Joint NASN and NASSNC Initiative

(NASN, 2016)
QI Basics
(according to Nina)

• Establish a culture of quality in your practice.
• Determine and prioritize potential areas for improvement.
• Collect and analyze data.
“If you cannot measure it, you cannot improve it.”

- W. Edward Demings

https://decipheryourmind.wordpress.com/
QI Basics
(according to Nina)

- Establish a culture of quality in your practice.
- Determine and prioritize potential areas for improvement.
- Collect and analyze data.
- Communicate your results.
- Commit to ongoing evaluation.
Although the problems are big and daunting, we resolve to approach them with optimism grounded in rigorous science, hard work, and a relentless drive for results.

_Institute for Healthcare Improvement._
_http://www.ihi.org/Pages/default.aspx_
Community/Public Health

- Access to Care
- Cultural Competency
- Disease Prevention
- Environmental Health
- Health Education
- Health Equity
- Healthy People 2020
- Health Promotion
- Outreach
- Population-based Care
- Risk Reduction
- Screenings/Referral/Follow-up
- Social Determinants of Health
- Surveillance
Framework for 21st Century School Nursing Practice™

- Care Coordination
- Community/Public Health
- Leadership
- Quality Improvement

Family and School Community
Healthy, Safe, Ready to Learn

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Practice Balance Exercise

1. Think about what you spend time on everyday.
2. Take one day or one week and list your activities / the things you spend your time on, in the appropriate principal column.
3. Are your columns equal?
Balance

http://www.momsteam.com/team-experts/physical-therapy-injured-athlete-body-symmetry
Resources


2. Standards of Nursing Care, HG legal resources. [https://www.hg.org/article.asp?id=6237](https://www.hg.org/article.asp?id=6237)


5. *Institute for Healthcare Improvement*. [http://www.ihi.org/Pages/default.aspx](http://www.ihi.org/Pages/default.aspx)

6. Standards of Nursing Care, HG legal resources. [https://www.hg.org/article.asp?id=6237](https://www.hg.org/article.asp?id=6237)


Thank you for what you do everyday for students, to keep them healthy, safe and ready to learn.

Nina