

# Suicide in Children and Adolescents

## Risks, Ideations, Behaviors

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There is no conflict of interest pertaining to this presentation, materials, and/or content

# Objectives

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- 1.) Discuss risk factors associated with suicide in children and adolescents
- 2) Name at least one screening tool that is used by professionals to evaluate suicide risk in children and adolescents
- 3) Discuss research findings regarding the relationship between psychotropic medications and suicide in children and adolescents
- 4) Understand what other behaviors need to be considered with a child is evaluated for suicide risk

# Suicidality

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Second leading cause of death in age 10-24    Approximately 2K suicides each year in adolescents

Third leading cause of death, all children all age groups

In 2007 -14.5 % grades 9-12 reported ideation and 6.9% reported at least one suicide attempt

Completed suicide rare prior to puberty but risk increases in teen years

Overwhelming (90%) have a psychiatric disorder, and more than half have had the disorder for 2 years

Other medical/psychological/ social factors are all important

# Usually Stress Events Preceded Suicides

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Loss of romantic relationship

Problems in school or problems with authority

Family difficulties

Newly recognized stressors

Bullying

Sexual orientation not supported by parents

Victims of abuse

# Risk Factors

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Older adolescents and male

Mood disorders

Previous attempt more predictive in males

Substance use

Family pathology and family suicidal behavior

African American have lowest suicide rate in adolescents

Native American highest suicide rate

Hispanic rate greater than Caucasian

# Suicidal Ideation

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Very common in children and adolescents and is not always associated with other psychopathology

Ideation more common in children with Disruptive Disorders, Mood Disorder, and Panic Disorders

# Suicide Attempt

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Attempts are more common in girls than boys (1.6: 1)

Estimated that 2 million adolescents have a suicide attempt yearl and almost 700K are seen for medical evaluation

Attempt usually occur in context of brief adjustment reaction

Impulsivity is largest clinical factor of concern (followed by substance use)

An actual attempt increases boys risk of eventually completing suicide



# Suicide Attempt

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Many adolescent who have serious attempt never will attempt again

And only half of all completed suicides have made a known suicide attempt before completed suicide

AACAP warns against using “gesture” as it minimizes potential risk

We can not predict future suicidal behavior! We do have and risk factors

# Risk Factors

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family history of suicide attempts

exposure to violence

impulsivity

aggressive or disruptive behavior

access to firearms

bullying

feelings of hopelessness or helplessness

acute loss or rejection

# Risk for males

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Previous suicide attempts

Age 16 or older

Associated mood disorder

Associated substance abuse

# Females

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Mood Disorders

Previous suicide attempts

History of abuse

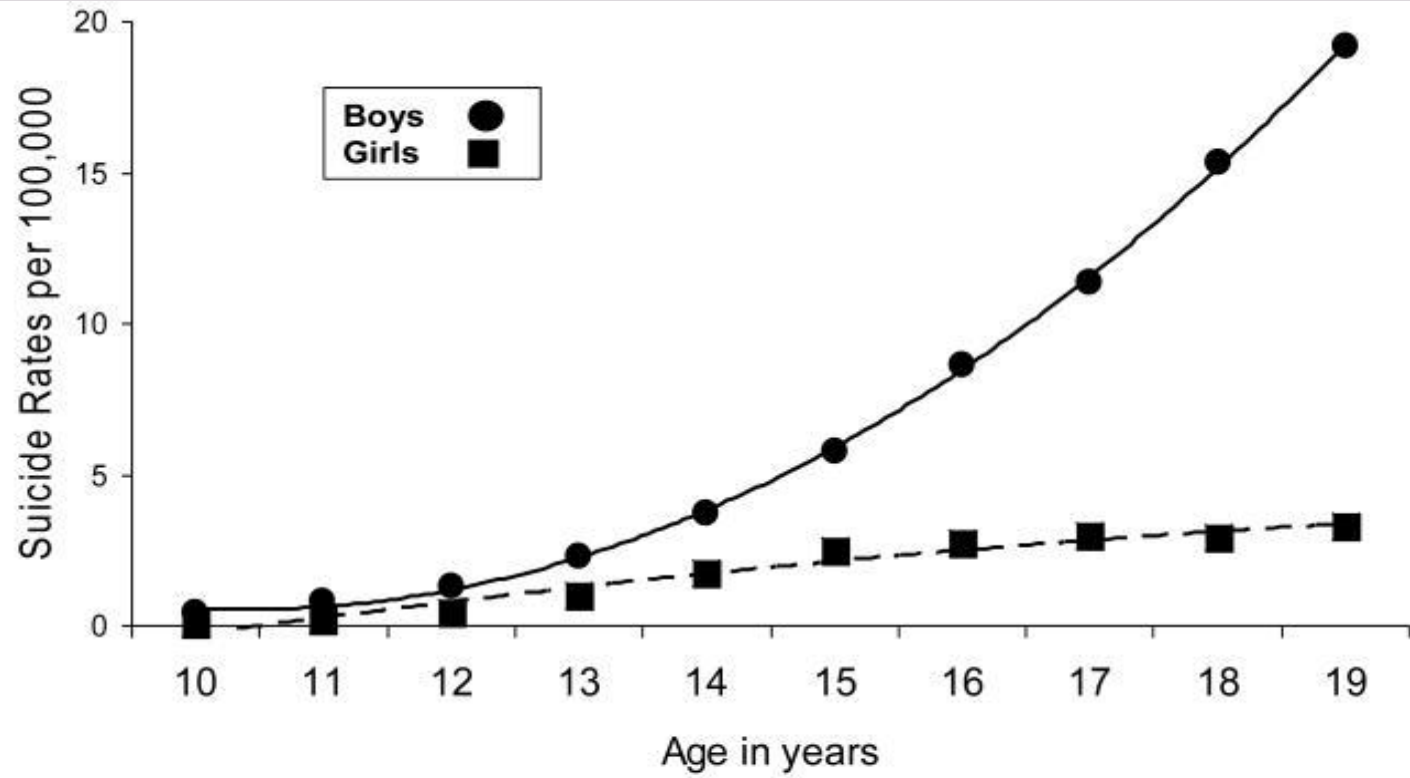
# Completed Suicide Methods

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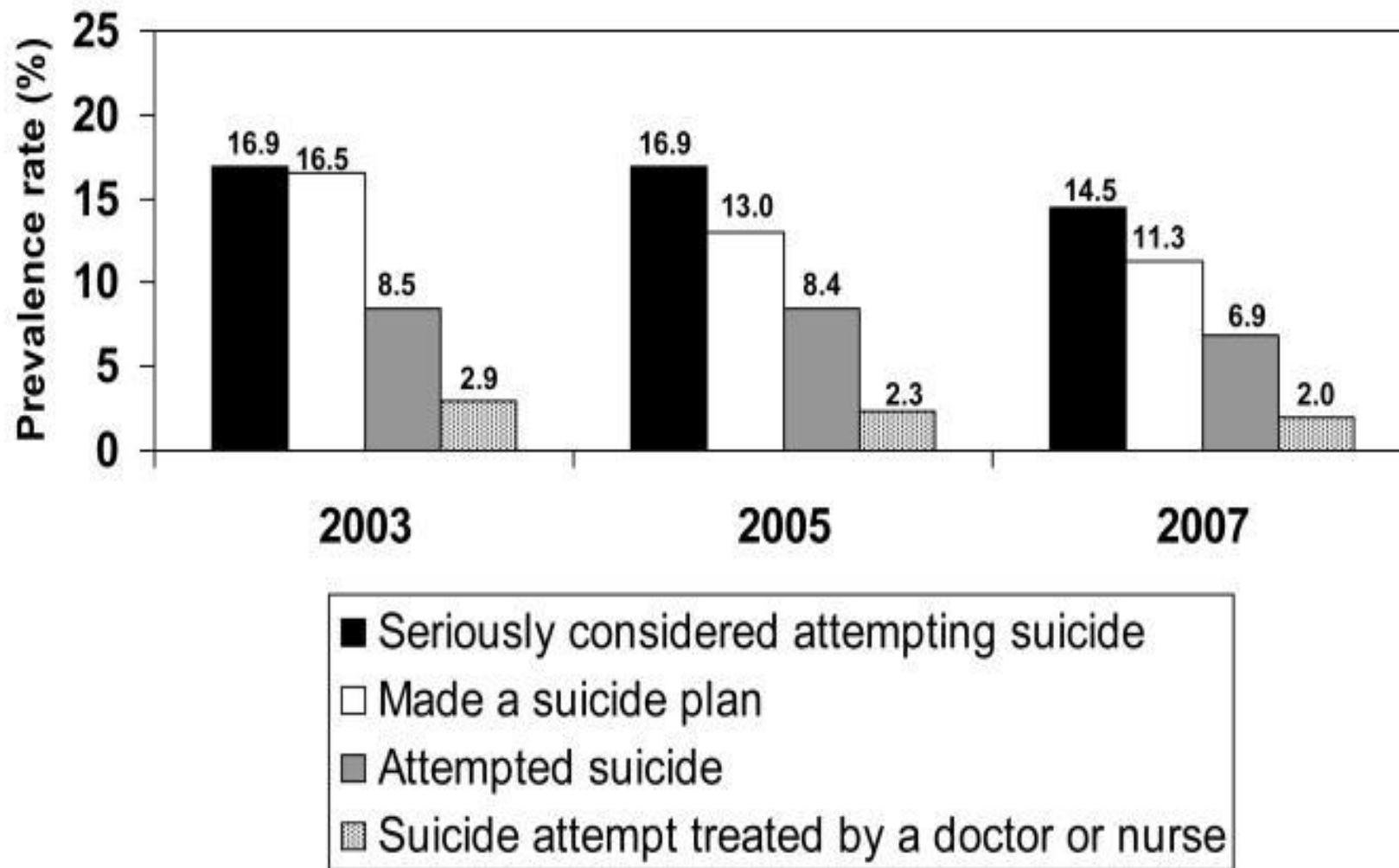
Firearms

Hanging Suffocation

Poisoning/toxic ingestion



Solid line indicates the trend in the rate of suicide by age among boys and the dashed line indicates the trend in the suicide rate by age among girls.



Source: [http://www.cdc.gov/HealthyYouth/yrbs/pdf/yrbs07\\_us\\_suicide\\_related\\_behaviors\\_trend.pdf](http://www.cdc.gov/HealthyYouth/yrbs/pdf/yrbs07_us_suicide_related_behaviors_trend.pdf)

# Assessment

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Recommend CSSRS or SAD PERSONAS for adolescents

If found to be low risk, a safety plan should still be established  
parents notified, reduce means

“No Suicide Contracts” – No data to support using

Suicide resources- 1800 273 TALK

High risk patients may warrant inpatient or more acute treatment



## COLUMBIA-SUICIDE SEVERITY RATING SCALE (C-SSRS)

Posner, Brent, Lucas, Gould, Stanley, Brown, Fisher, Zilsberg, Burke, Oquendo, & Mann  
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### RISK ASSESSMENT VERSION

**Instructions:** Check all risk and protective factors that apply. To be completed following the patient interview, review of medical record(s) and/or consultation with family members and/or other professionals.

Suicidal and Self-Injurious Behavior (Past week)		Clinical Status (Recent)	
<input type="checkbox"/>	Actual suicide attempt	<input type="checkbox"/>	Hopelessness
<input type="checkbox"/>	Interrupted attempt	<input type="checkbox"/>	Major depressive episode
<input type="checkbox"/>	Aborted or Self-Interrupted attempt	<input type="checkbox"/>	Mixed affective episode
<input type="checkbox"/>	Other preparatory acts to kill self	<input type="checkbox"/>	Command hallucinations to hurt self
<input type="checkbox"/>	Self-injurious behavior without suicidal intent	<input type="checkbox"/>	Highly impulsive behavior
<b>Suicidal Ideation (Most Severe in Past Week)</b>		<input type="checkbox"/>	Substance abuse or dependence
<input type="checkbox"/>	Wish to be dead	<input type="checkbox"/>	Agitation or severe anxiety
<input type="checkbox"/>	Suicidal thoughts	<input type="checkbox"/>	Perceived burden on family or others
<input type="checkbox"/>	Suicidal thoughts with method (but without specific plan or intent to act)	<input type="checkbox"/>	Chronic physical pain or other acute medical problem (AIDS, COPD, cancer, etc.)
<input type="checkbox"/>	Suicidal intent (without specific plan)	<input type="checkbox"/>	Horrididal ideation
<input type="checkbox"/>	Suicidal intent with specific plan	<input type="checkbox"/>	Aggressive behavior towards others
<b>Activating Events (Recent)</b>		<input type="checkbox"/>	Method for suicide available (gun, pills, etc.)
<input type="checkbox"/>	Recent loss or other significant negative event	<input type="checkbox"/>	Refuses or feels unable to agree to safety plan
	Describe:	<input type="checkbox"/>	Sexual abuse (lifetime)
		<input type="checkbox"/>	Family history of suicide (lifetime)
<input type="checkbox"/>	Pending incarceration or homelessness	<b>Protective Factors (Recent)</b>	
<input type="checkbox"/>	Current or pending isolation or feeding alone	<input type="checkbox"/>	Identifies reasons for living
<b>Treatment History</b>		<input type="checkbox"/>	Responsibility to family or others; living with family
<input type="checkbox"/>	Previous psychiatric diagnoses and treatments	<input type="checkbox"/>	Supportive social network or family
<input type="checkbox"/>	Hopeless or dissatisfied with treatment	<input type="checkbox"/>	Fear of death or dying due to pain and suffering
<input type="checkbox"/>	Noncompliant with treatment	<input type="checkbox"/>	Belief that suicide is immoral; high spirituality
<input type="checkbox"/>	Not receiving treatment	<input type="checkbox"/>	Engaged in work or school
<b>Other Risk Factors:</b>		<b>Other Protective Factors:</b>	
<input type="checkbox"/>		<input type="checkbox"/>	
Describe any suicidal, self-injurious or aggressive behavior (include dates):			

**ADDRESSING**  
*A Guide for Pediatricians*  
**CONCERNS IN**  
**PRIMARY CARE**  
*A CLINICIAN'S TOOLKIT*

## ADAPTED SAD PERSONS

### Assessment of Suicide Risk\*

The patient and family need to partner with the provider to monitor safety in the depressed adolescent. When doing a risk assessment on a suicidal teen, there are several risk factors which should be taken into consideration. A mnemonic that can help with this assessment is "SAD PERSONS." Risk factors are ranked with stars, ranging from 0-2, with 2 stars representing increased risk.

### Adapted-SAD PERSONS Scale for Children and Youth

**S**ex (males are considered at increased risk)

**A**ge (adolescents aged 15 and older are at greater risk than younger children)

**D**epression or affective disorder

**P**revious suicide attempt

**E**thanol or drug abuse

**R**ational thinking loss (from physical or psychological disorder)

**S**ocial supports lacking

**O**rganized plan

**N**egligent parenting, significant family stressors, or suicidal modeling by parents or siblings

**S**chool problems (aggressive behaviors or experiencing humiliation)

### References:

1. Patterson W, Dohn H, Bird J, Patterson G. *Psychosomatics*, 1983, 24, 343-349
2. Juhnke, G.E. "SAD PERSONS scale review." *Measurement & Evaluation in Counseling & Development*, 1994, 27, 325-328
3. Juhnke, G.E. ("The adapted SAD PERSONS: An assessment scale designed for use with children" *Elementary School Guidance & Counseling*, 1996, 252-258

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## Children's Service Center Suicide Risk Assessment "Sad Persons" ITEM YES NO

Sex (male)	Age (15 and older)	Depression or affective disorder	Previous
suicide attempt or psychiatric care		Ethanol or drug abuse	Rational thinking
loss (psychosis)	Social support lacking	Organized plan or attempt	
Negligent parenting, significant stressors, suicidal modeling by parents			
School problems (aggressive behaviors or experiencing humiliation)			

1-2 Low Risk Not serious threat, keep watch

3-6 Moderate Risk +/-supervision at home/psychiatric consult

7-10 High Risk Supervision/psychiatric consult/hospitalization

# Signs of clinical depression

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Depressed mood most of the time

Loss of interest or pleasure in usual activities

Weight loss or gain

Can't sleep or sleeps too much

Restless or slowed-down

Fatigue, loss of energy

Feels worthless or guilty

Low self-esteem, disappointed with self

Feels hopeless about future

Can't concentrate, indecisive

Recurring thoughts of death

Irritable, upset by little things

# Signs of Mania

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Depressed mood most of the time

Elated, expansive, or irritable mood

Inflated self-esteem, grandiosity

Decreased need for sleep

More talkative than usual, pressured speech

Racing thoughts

Abrupt topic changes when talking

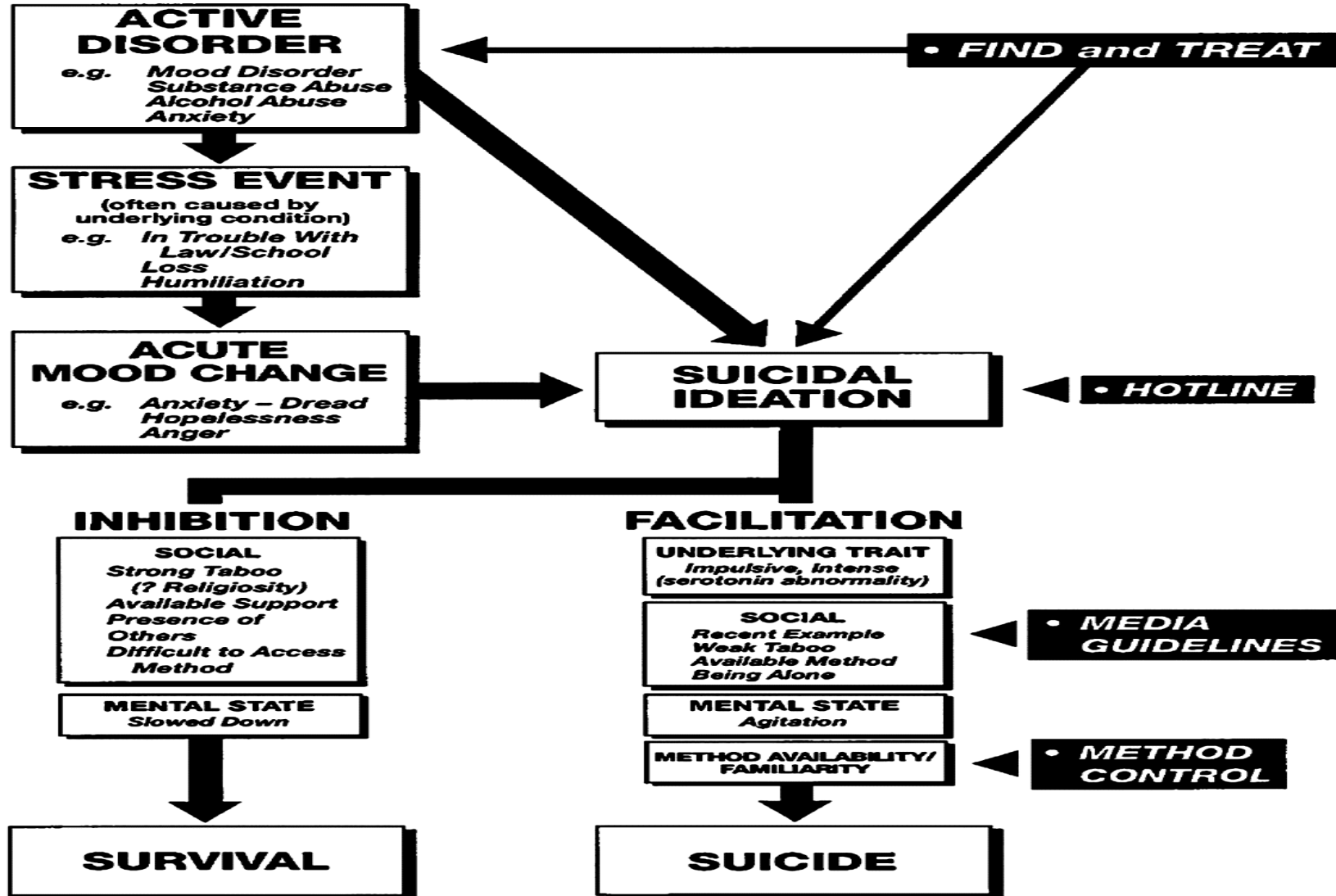
Distractible

Excessive participation in multiple activities

Agitated or restless

Hypersexual, spends foolishly, uninhibited remarks

# HOW DO SUICIDES OCCUR AND HOW CAN THEY BE PREVENTED?



# Black Box Warning

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In June 2003 MHRA, FDA in UK, warned about possible increased risk of suicidal ideation in children and adolescent taking SSRI based on one study and recommendation for further studies.

2004 Black Box Warning was issued, but also established a classification project to improve the study of “range of suicidal behaviors” and other behaviors “not directly related to suicidal behavior.”

# Black Box Warning

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Warning was established after 3 RCT: 1 of three studies showed a difference between drug and placebo in “possibly suicide related behavior” but another study showed increased behaviors in placebo. Not one of the 4000 children or adolescents participating in these studies actually committed suicide.



# Multiple Hypothesizes

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Feeling better?

Precipitated manic episodes?

SSRI Paradoxical response- Activation agitation disinhibition leading to more cutting behavior and parasuicidal behavior

# Black Box Warning

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More studies support the decrease in suicide rates. Suicide rates have been declining since 1987 , through the mid-n90s for children and adolescents (only recently started to increase again in 2001),

Landmark study, Treatment of Adolescent Depression Study (TADS) 2004 – Fluoxetine + CBT most effective and Fluoxetine alone still more effective than placebo.

TADS also showed that there may be an increase in “harm-related events” but not suicide.

TADS and other studies indicate that SSRI does effectively treat depression, which is prominent feature in completed suicides

# Increase in Suicide 2004- 2009 by 18% in U.S.

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“.....influence of internet social networks increases in suicide among young U.S. troops and higher rates of untreated depression in the wake of recent “black box” warnings on antidepressants—a possible unintended consequence of the medication warnings, required by the FDA in 2004.”

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# Other Para-Suicidal Behaviors- Self Injury- NSSI

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Cutting or self mutilation – a complex behavior and symptom results from variety of factors

Release tension

Boredom

Release of endorphins

Rebel or get reaction from others (unconscious dynamic vs conscious)

Bonding activity

A way to show hopelessness feelings of worthlessness or emotional numbing

# Other Para-Suicidal Behaviors- Self Injury- NSSI

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Prevalence- as much as 10% of children engage in self injurious behaviors up to 35 % of patients with eating disorders. Meta analysis indicates 17% Adolescents, 10% college students and a 5% life time prevalence

NSSI in western counties highest in white adolescent males

Research indicates half of patients with NSSI may not meet criteria for a major psychiatric disorder.

Increased “contagion’ factor

However, considered to have an increase risk to attempted but not completed suicide

# Other Dangerous Behaviors

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Autoerotic asphyxiation

“Challenges”- Online challenges that target suggestible children and adolescents, particularly targeted to low intelligence, low self esteem, and impulsive children

# What To Do?

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Manage one's own anxiety

Evaluate for suicidal vs NSSI

Safety stratification

Refer to professional as indicated

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What Do You Think  
Physicians/Professionals Do?



# Prevention

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Crisis hotlines 1 800 273- TALK

Restricting access to firearms

Suicide awareness programs minimize the role psychiatric illness and have not been shown to be effective in reducing suicidal behavior or increasing self help

Suicide awareness programs may disturb high risk students

AACAP recommend focus on clinical characteristics of depression or other mental illness.

# References

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AACAP References for suicide

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